

Title	Prof.	First Name	Toolika	Last Name	Wadhwa	Photograph
Designation			Professor			
Department			Education			
Address (Campus)		Shyama Prasad Mukherji College for Women, Road No. 57, Punjabi Bagh(W), New Delhi-110026				
Phone Number(Campus)		011 25224499				
Fax						
Email		<a href="mailto:toolikawadhwa@spm.du.ac.in">toolikawadhwa@spm.du.ac.in</a>				
Education						
Subject		Institution		Details		
Education		University of Delhi		BEd, MEd, MPhil, PhD, NET		
Commerce		University of Delhi		BCom (Hons), MCom		
Psychology		IGNOU		MA		
Research Interests/ Specialization						
Education						
Teaching Experience						
17 years						

## **Publications:**

### **Chapters in Edited Books :**

- Ranganathan, N. and Wadhwa, T. (2023) Narrative Inquiry. S Kumar (Ed). In Strengthening Qualitative Research in Education. New Delhi: Muktibodh.
- The Kaleidoscope of Adolescence: An Asian Perspective, with N. Ranganathan, 2023. In: Lee, W.O., Brown, P., Goodwin, A.L., Green, A. (eds) International Handbook on Education Development in Asia-Pacific. Springer, Singapore. [https://doi.org/10.1007/978-981-16-2327-1\\_47-1](https://doi.org/10.1007/978-981-16-2327-1_47-1)
- Interpersonal Processes, 2022. In. Block 1. Understanding the Self. BES 062 Self Development of Teachers. pp. 13- 31. New Delhi: IGNOU.
- Demystifying the notions of self and identity. In N Ranganathan (Ed.) 2020. Understanding Childhood and Adolescence. (pp. 330-357). New Delhi: Sage. (ISBN: 9789353882280)
- Researching children and adolescents: Approaches and strategies. In N Ranganathan (Ed.) 2020. Understanding Childhood and Adolescence. (pp. 358-385). New Delhi: Sage. (ISBN: 9789353882280)
- Use of Qualitative Methods in Evaluation Studies, with N. Ranganathan, 2019. In G. W. Noblit (Ed.) Oxford Research Encyclopedia of Education. London: Oxford University Press. (ISBN: 9780190264093)
- ‘Heterogeneity and Dynamism in Indian Classrooms’. In V. Kapur and S. Ghose (Ed.s) 2018. Dynamic Learning Spaces in Education. Singapore: Springer. pp. 301-317. (ISBN: 978-981-10-8521-5)
- ‘Development of Self and Self Expression’, Unit 1, BESL-124, The World within Oneself. In Understanding the Self and Yoga. Course book for B.Ed, IGNOU, 2017, pp. 7-22. (ISBN: 978-93-86375-86-5)
- ‘Creating a School Environment Free from Trauma, Stress and Anxiety’, with N. Ranganathan, in S. Sharma (Ed.) 2014. ‘What is RTE? Some ways of making Education Accessible: A Handbook for Teachers.’ New Delhi: NCERT, pp. 22-44. (ISBN 978-93-5007-276-9)
- ‘Gender Issues in Mental Health’ in N. Ranganathan (Ed.) Education for Mental Health: Rethinking Issues in Guidance and Counselling. New Delhi: Shipra, pp. 183-199, 2012. (ISBN 978-81-7541-645-1)
- ‘Child as a Unique Being’ and ‘How Children Feel and Relate to the World’, study material of BA (Prog.) Education, in School of Open Learning, University of Delhi for the subject ‘Psychological Foundations of Education’, 2008-09

### **Research Papers in Journals:**

- 2022. Communication in Metamorphosizing Classrooms: Reflections on Teaching During the Covid-19 Pandemic. Fortell, 45, 56-66. ISSN: Print 2229-6557, Online 2394-9244. <https://www.fortell.org/wp-content/uploads/2022/10/July-2022-56-66.pdf>
- 2022. Deconstructing What Teachers Can Learn From Studying Psychology. Universitepark Bütten, 11(1): 24-34. <https://dx.doi.org/10.22521/unibulletin.2022.111.2>
- 2022. Book Review: Misfit Madhu by Divya Anand. The Book Review, 46(11).
- 2022. Book review: Janaki Nair (Ed.), Un/Common Schooling: Educational Experiments in Twentieth-century India. Indian Journal of Human Development, 16(3), 627–630. <https://doi.org/10.1177/09737030221143845>

- April 2021. Through the looking glass: A reading of the policy document of NEP 2020 from the lens of mental health. MERI Journal of Education, XVI (1): 96-100.
- June, 2021. Book Review of: Ordinary People, Extraordinary Teachers: The Heroes of Real India. The Book Review, XLV (05): 23.
- September – December 2020. Teachers’ Identities and Mental Health: Reflections in times of COVID’19. Indian Journal of School Health and Wellbeing, 6(3). (In print) (ISSN: 2349-5464).
- January 2020, Revisiting University Education In India: Book Review of ‘Liberal education and its discontents: The Crisis in the Indian university’ by Shashikala Srinivasan, The Book Review, XLIV (1), 27. ISSN No.: 0970 – 4175
- January 2019, Mothering a Muslim... Indian... Human (Mothering a Muslim by Nazia Erum). The Book Review, XLIII (1):57-58. ISSN: 0970-4175
- August, 2018, ‘Interface between engagement with selfies and psychological well-being of young adult women in Delhi’, International Journal of Social Sciences Review. 9 (8): 1163-1168. ISSN: 2347-3797
- Book review of Autobiography of an Autism Entrepreneur by Mythili Chari, Jan 2018, The Book Review, XLII (1):58. ISSN: 0970-4175
- Book review of Internationalisation of Higher Education by VR Yeravdekar and G Tiwari, July-August 2017, The Book Review, XLI (7-8): 59. ISSN: 0970-4175
- Jan-April 2017, Unheard voices: Listening to Adolescents. Indian Journal of School Health and Wellbeing, 3(1): 2-7. ISSN: 2349-5464
- Jan-July,2017, Interface between Children's Perceptions of Self and Social Class, Inclusive, 1(10-11) ISSN 2278-9758
- August 2017, Book Review of One Little Finger by Malini Chib, The Criterion: An International Journal in English, 8, (IV): 1018-1019. ISSN: 0976-8165
- ‘Relevance of Critical Pedagogy to Accountancy and Business Studies Education in Schools’ Journal of Indian Education, XLII (3), November 2016, pp. 126-134. ISSN: 0972-5628
- Book review: Education Policies in Pakistan: Politics, Projections and Practices by S. Siddiqui, The Book Review, XL(11), 2016. ISSN: 0970-4175
- ‘A country of Love Jihads and Honour Killings: Analysing Perceptions of Indian Adults on InterReligious Marriages’, Inclusive, 1(9), July 2016. ISSN: 2278-9758
- Book Review: Adolescence Education by G B Chaudhary, MERI Journal of Education, XI(1), April 2016. ISSN: 0974-2085
- ‘Interface between Identity and Religion: Children’s Negotiations at Home and School’, Indian Journal of School Health and Wellbeing, 2(2), 28-35, 2016. ISSN: 2349-5464
- ‘Slogans on Vehicles: A Study of Identity Expression of Auto Rickshaw Drivers in Delhi’, Inclusive, January, 2015. ISSN 2278-9758
- ‘Parenting and Children’s Identity Development’, Journal of Education and Society, Vol. II, 2014. ISSN 2321-1989
- ‘Thank God your Child can Eat a Burger: Reflections on when the word Special starts to Hurt’, Inclusive, July 2014. ISSN 2278-9758
- ‘Reflection in Teacher Education’, Global Evolution, 89-99, 4(1-2), 2013. ISSN 2229-7588
- ‘Who am I?: Understanding Reflections on Personal Identity of Young Adults on a Social Networking Site’, Quest in Education, XXXV (3), 38-50, 2011. ISSN 0048-6434
- ‘Commerce Curriculum at Senior Secondary Level: Some Reflections’, published in MERI Journal of Education, III (2), 52-59, 2008. ISSN 0974-2085

- ‘Beyond the Prison Walls: Reforming through Silence’, with N. Ranganathan and A. Bohet, published in Psychological Studies, 53(1), 54-63, 2008. ISSN 0033-2968 (The paper was also presented in the plenary session at the ‘National Seminar on Indian Psychology: Theories and Models’ organized by Indian Council of Philosophical Research, New Delhi and Swami Vivekananda Yoga Anusandhana Samsthana, Bangalore from 26th to 29<sup>th</sup> December, 2007.)

### **Participation in International Conferences/Workshops:**

1. *Paper titled Kahan Azad Ruh ki Jhalak Mile?: Women’s Bodies, Rights, and Freedom at Workplace* presented at 15<sup>th</sup> International Conference on Empowering Women for A Sustainable Future, Women’s Studies Centre, Punjab University, Patiala, 23rd April 2024
2. Paper titled ‘Longstanding Conflict in Kashmir and Its Toll on Children’s Mental Health’ presented in the two days’ workshop on Depression and Suicidal Trends among Young Female Population of Kashmir, organised by Centre for Women’s Studies and Research, University of Kashmir, Srinagar, 21- 22 May 2024

### **Innovative Projects :**

### **Awards**

### **Other Responsibilities:**